

Planificare anuala– clasa a 9-a si a 10-a SAM

Manualul: CLICK ON 3

Nr. crt.	Continutul tematic al unitatii de invatare	Competente specifice vizante	Nr. de ore alocate	Saptamana	Observatii
	Revision				
1.	UNIT 1 : Busy days <u>Topic:</u> work; routines; activities; animals <u>Vocabulary:</u> jobs; work routines; everyday& free-time activities; job qualities <u>Structure:</u> present simple; present continuous; adverbs of frequency; relatives; relative clauses; phrasal verb: LOOK <u>Function:</u> writing a discursive article (advantages and disadvantages of a job), a letter of reference ; match speakers to routines; talking about people's/your routine; comparing jobs; taking notes; pronunciation: word stress in compound nouns; communication: register with unemployment office <u>Literature:</u> The adventures of Huckleberry Finn – How it all started (like-as)	1. Receptarea mesajelor orale 2. Receptarea mesajelor scrise 3. Exprimarea mesajelor orale 4. Exprimarea mesajelor scrise 5. Interactiunea in comunicarea orala si scrisa			
2.	UNIT 2 : What a story! <u>Topic:</u> misfortunes; disasters; experiences <u>Vocabulary:</u> misfortunes; natural & man-made disasters; feelings <u>Structure:</u> past simple; past continuous; linkers: <i>when, while, and, so, as, because</i> ; phrasal verb: BREAK, BRING <u>Function:</u> writing a narrative essay, a letter to a friend describing a nasty experience; listening for gist; talking about past activities; narrating events; pronunciation: intonation of apologies; communication: giving apologies <u>Literature:</u> The adventures of Huckleberry Finn – How Huck was	1. Receptarea mesajelor orale 2. Receptarea mesajelor scrise 3. Exprimarea mesajelor orale 4. Exprimarea mesajelor scrise 5. Interactiunea in comunicarea orala			

	<u>murdered (time words; possessive adjectives/pronouns; where)</u>	si scrisa			
3.	MODULE 1 SELF-ASSESSMENT AROUND THE ENGLISH-SPEAKING WORLD : Clans	1. Receptarea mesajelor orale 2. Receptarea mesajelor scrise 3. Exprimarea mesajelor orale 4. Exprimarea mesajelor scrise 5. Interactiunea in comunicarea orala si scrisa			
4.	UNIT 3 : On the move <u>Topic:</u> our world; the weather; holidays; accommodation <u>Vocabulary:</u> continents; countries; climate; types of holiday; holiday equipment; means of transport <u>Structure:</u> present perfect; present perfect continuous (<i>yet, never, already, since, for, ever</i>); linkers: <i>although, even though, however</i> ; phrasal verb: GET <u>Function :</u> writing a letter of complaint, a letter to a friend about your recent news; listening for identifying correct picture; completing an advertisement; making decisions; talking about activities; pronunciation: silent letters; communication: room-service <u>Literature:</u> The adventures of Huckleberry Finn – Jackson's Island (prepositions of movement)	1. Receptarea mesajelor orale 2. Receptarea mesajelor scrise 3. Exprimarea mesajelor orale 4. Exprimarea mesajelor scrise 5. Interactiunea in comunicarea orala si scrisa			
5.	UNIT 4 : Out and about <u>Topic :</u> town & country <u>Vocabulary :</u> accidents; holiday experiences; sights <u>Structure :</u> comparatives; superlatives; past perfect; past perfect continuous; phrasal verb : TURN <u>Function :</u> writing a letter to a friend about your holidays, a letter to a	1. Receptarea mesajelor orale 2. Receptarea mesajelor scrise 3. Exprimarea mesajelor orale			

	<p>friend recommending a gym; listening for specific information; past experiences; comparing places; expressing preferences; pronunciation: intonation in questions of choice; communication : book a hotel room</p> <p><u>Literature:</u> The adventures of Huckleberry Finn – Sarah Williams (clauses of purpose)</p>	<p>4. Exprimarea mesajelor scrise 5. Interactiunea in comunicarea orala si scrisa</p>			
6.	<p>MODULE 2 SELF-ASSESSMENT AROUND THE ENGLISH-SPEAKING WORLD : By Land and Sea</p>	<p>1. Receptarea mesajelor orale 2. Receptarea mesajelor scrise 3. Exprimarea mesajelor orale 4. Exprimarea mesajelor scrise 5. Interactiunea in comunicarea orala si scrisa</p>			
7.	<p>UNIT 5 : Tasty Treats <u>Topic :</u> food & drink <u>Vocabulary:</u> types of food/drink; ways of cooking; taste; containers <u>Structure :</u> countable-uncountable nouns; <i>will- going to</i>; reflexive pronouns; conditional types 0 & 1 ; phrasal verb: GIVE <u>Function :</u> writing a proposal (restaurant- supermarket), an article about foods that cure; listening for specific information; making predictions; ordering from a menu; pronunciation: intonation in conditional sentences; communication: complaining about food/service; book a table at a restaurant <u>Literature:</u> The adventures of Huckleberry Finn –Down the Mississippi (result clauses)</p>	<p>1. Receptarea mesajelor orale 2. Receptarea mesajelor scrise 3. Exprimarea mesajelor orale 4. Exprimarea mesajelor scrise 5. Interactiunea in comunicarea orala si scrisa</p>			
8.	<p>UNIT 6 : All work and no play <u>Topic:</u> the arts; clothes; entertainment <u>Vocabulary :</u> social life; music & mood; feelings & comments; clothes &</p>	<p>1. Receptarea mesajelor orale 2. Receptarea</p>			

	<p>accessories</p> <p><u>Structure:</u> infinitive; -ing form; modal verbs: <i>must(n't); (don't) have to; can('t); may; might</i>; phrasal verb :SET</p> <p><u>Function:</u> writing a letter to the editor, a film review; filling in an advertisement; evaluating films; describing costumes; making rules; pronunciation: rising intonation in polite requests; communication : responding to invitations</p> <p><u>Literature:</u> The adventures of Huckleberry Finn – Travelling with Royalty (must-can't / tenses of infinitive)</p>	<p>mesajelor scrise</p> <p>3. Exprimarea mesajelor orale</p> <p>4. Exprimarea mesajelor scrise</p> <p>5. Interactiunea in comunicarea orala si scrisa</p>		
9.	<p>MODULE 3 SELF-ASSESSMENT</p> <p>AROUND THE ENGLISH-SPEAKING WORLD : Home to Royalty</p>	<p>1. Receptarea mesajelor orale</p> <p>2. Receptarea mesajelor scrise</p> <p>3. Exprimarea mesajelor orale</p> <p>4. Exprimarea mesajelor scrise</p> <p>5. Interactiunea in comunicarea orala si scrisa</p>		
10.	<p>UNIT 7 : Nature's warning</p> <p><u>Topic:</u> the environment</p> <p><u>Vocabulary:</u> environmental issues; the greenhouse effect; global warming; recycling</p> <p><u>Structure:</u> the passive; phrasal verbs: CARRY, HOLD</p> <p><u>Function:</u> writing an article providing solutions to a problem, a letter to a friend about changes in a place; listening for lexical items; making suggestions; pronunciation: sentence stress; communication: giving advice</p> <p><u>Literature:</u> The adventures of Huckleberry Finn – The Wilks Brothers (shall, will/would)</p>	<p>1. Receptarea mesajelor orale</p> <p>2. Receptarea mesajelor scrise</p> <p>3. Exprimarea mesajelor orale</p> <p>4. Exprimarea mesajelor scrise</p> <p>5. Interactiunea in comunicarea orala si scrisa</p>		

11.	<p>UNIT 8 : One Good Turn Deserves Another</p> <p><u>Topic</u> : public services; aches</p> <p><u>Vocabulary</u> : public services; parts of the body; aches & pains; symptoms</p> <p><u>Structure</u> : question tags; short questions; reported speech (statements); phrasal verb: MAKE, PUT</p> <p><u>Function</u>: writing a transactional letter asking for information, a letter to the editor suggesting types of voluntary work to help people in your town; listening for gist; giving advice; communication: register as a volunteer</p> <p><u>Literature</u>: The adventures of Huckleberry Finn – Peter Wilk's Funeral (could/was able; used to)</p>	<ol style="list-style-type: none"> 1. Receptarea mesajelor orale 2. Receptarea mesajelor scrise 3. Exprimarea mesajelor orale 4. Exprimarea mesajelor scrise 5. Interactiunea in comunicarea orala si scrisa 			
12.	<p>MODULE 4 SELF-ASSESSMENT</p> <p>AROUND THE ENGLISH-SPEAKING WORLD : In Search of a New Life</p>	<ol style="list-style-type: none"> 1. Receptarea mesajelor orale 2. Receptarea mesajelor scrise 3. Exprimarea mesajelor orale 4. Exprimarea mesajelor scrise 5. Interactiunea in comunicarea orala si scrisa 			
13.	<p>UNIT 9 : A Healthy Mind in a Healthy Body</p> <p><u>Topic</u> : education; sports</p> <p><u>Vocabulary</u>: school subjects; educational system in England; games & sports; sports equipment; the time, days of the week</p> <p><u>Structure</u> : reported questions; reported orders; <i>too- enough</i>; phrasal verb : TAKE</p> <p><u>Function</u>: writing an opinion essay, an article about your country's educational system; listening for detail; filling in table; expressing</p>	<ol style="list-style-type: none"> 1. Receptarea mesajelor orale 2. Receptarea mesajelor scrise 3. Exprimarea mesajelor orale 4. Exprimarea mesajelor scrise 			

	<p>likes/dislikes; talking about educational system in your country; pronunciation: stressed syllables; communication: buying tickets for a football match</p> <p>Literature: The adventures of Huckleberry Finn – Looking for Jim (exclamations)</p>	<p>5. Interactiunea in comunicarea orala si scrisa</p>			
14.	<p>UNIT 10 : Our Changing World</p> <p>Topic: inventions; inventors; technology; ambitions; regrets</p> <p>Vocabulary: electronic machines; scientific instruments; appliances; future plans</p> <p>Structure : conditionals type 2&3 ; wishes; phrasal verb : COME, RUN</p> <p>Function : writing a letter of application for a part-time job, an article about which objects you would put in a time capsule; positioning objects; describing your ideal house; pronunciation: intonation in conditionals; communication: regrets, opposite wishes</p> <p>Literature: The adventures of Huckleberry Finn – A Happy End (so- neither/nor; both/neither-either-all/none)</p>	<p>1. Receptarea mesajelor orale</p> <p>2. Receptarea mesajelor scrise</p> <p>3. Exprimarea mesajelor orale</p> <p>4. Exprimarea mesajelor scrise</p> <p>5. Interactiunea in comunicarea orala si scrisa</p>			
15.	<p>MODULE 5 SELF-ASSESSMENT</p> <p>AROUND THE ENGLISH-SPEAKING WORLD : Highways to the sea</p>	<p>1. Receptarea mesajelor orale</p> <p>2. Receptarea mesajelor scrise</p> <p>3. Exprimarea mesajelor orale</p> <p>4. Exprimarea mesajelor scrise</p> <p>5. Interactiunea in comunicarea orala si scrisa</p>			
	Revision				

